GETSEA Mini-course Proposal Form

DEADLINE FOR SPRING 2023: November 30, 2022

DESCRIPTION: The consortium for Graduate Education and Training in Southeast Asian Studies (GETSEA) has funding to offer a series of non-credit, specialized mini-courses to be held online through synchronous video-conferencing. The primary focus should be Southeast Asia and can be on any topic or in any discipline. Multidisciplinary and co-taught collaborative courses are encouraged. We particularly welcome courses with a narrow focus on particular topics which might not normally be taught as a full semester-long course.

The courses should be designed for 8-12 contact hours, ideally in the format of 12 hours over six class sessions, and will be open to PhD and MA graduate students at the participating GETSEA institutions. (Any student who wishes to arrange credit for their participation must do so through an independent study approved and supervised at their home institution.) Honoraria of $800-$2400 will be provided based on number of contact hours & whether co-taught. These courses should be roughly equivalent to one academic credit, with a corresponding one-credit workload in terms of reading and assignments. Instructors must also provide access to readings and other course materials wherever possible to make courses accessible for students. We also recommend Zoom as the preferred video conferencing platform.

Click here more information about mini-courses and examples of previous courses.

Faculty Name(s): _____   Email address: _____

Institution(s): _____   Home Department(s): _____

Proposed Mini-Course Title: _____

Course Description:

Proposed Timeframe: _____
*We highly recommend courses are taught in six two-hour sessions, for a total of 12 contact hours.

Enrollment cap: _____   (*We recommend an enrollment cap of 20 students.)

Time of Day/Time Zone: _____
*We highly recommend scheduling sessions close to 7pm Eastern Time (6pm Central, 4pm Pacific, 12 or 1pm Hawaii depending on daylight savings). Courses must be accessible to students at GETSEA institutions, and later slots make courses more accessible to students in Southeast Asia.

Syllabus and assignments: Please attach a brief outline of the course, a reading list, and the type of assignments that are likely to be included in the course. Instructors are expected to make readings on that list available to students.